

# Enloe International Baccalaureate Welcomes You to the IB Spring Forum

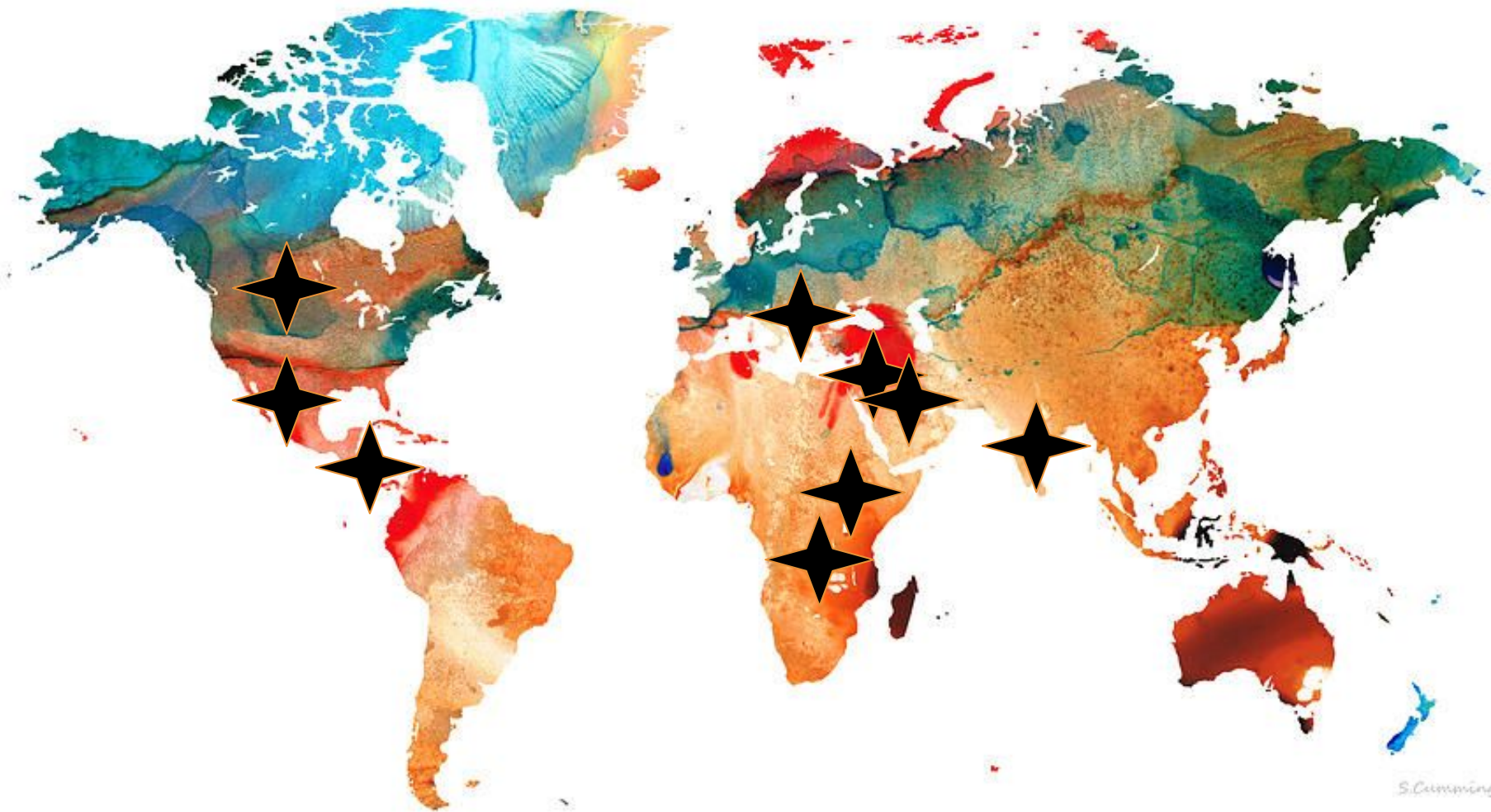


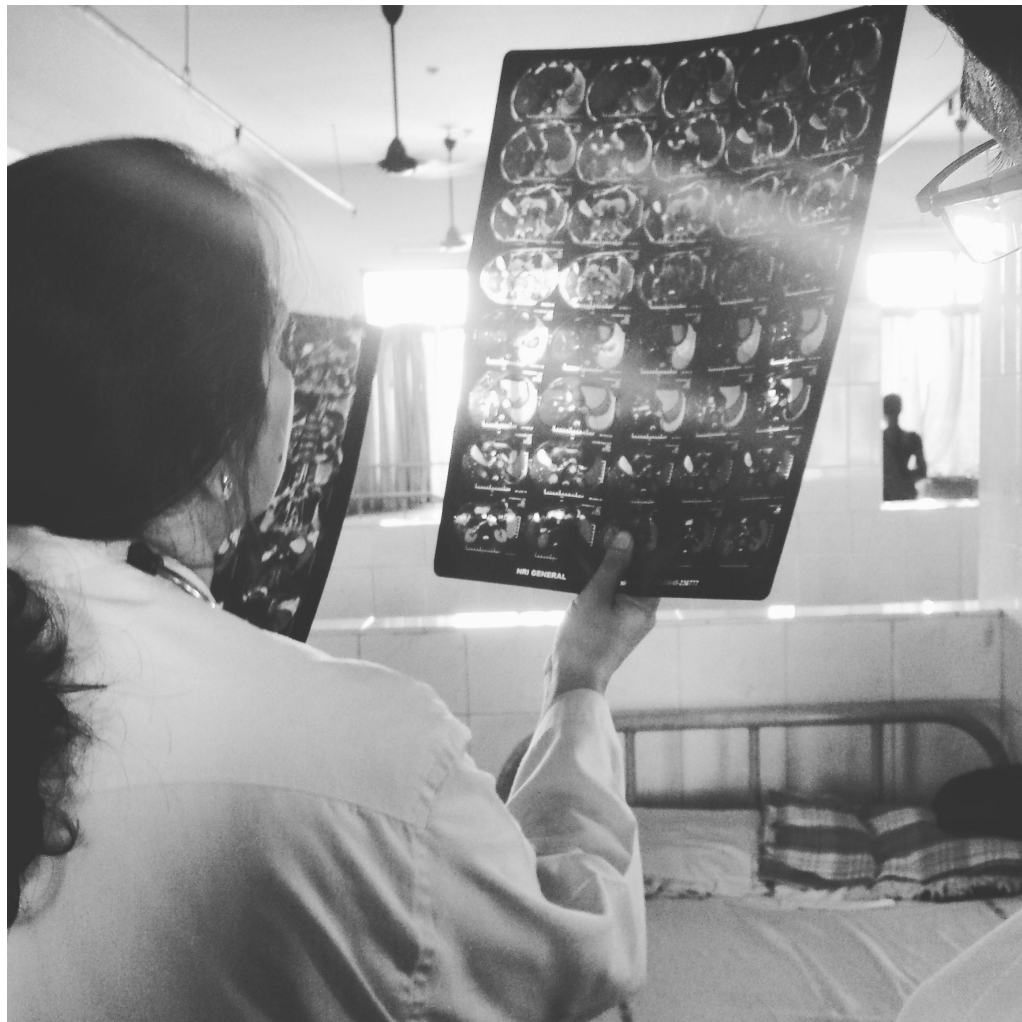
## Enloe Friends, still hanging out!--Sonya Patel, Enloe IB Grad

Why education with an International focus?

1. Think Critically-outside of a local context
2. Challenge Assumptions
3. Those things build empathy
4. That leads to passionate, progressive and proactive leaders























# Focus on International mindedness in a changing world

***International mindedness in the IB is a focus on multilingualism, intercultural understanding and global engagement.***

Education for international mindedness relies on the development of learning environments that value the world as the broadest context for learning. IB World Schools share educational standards and practices for philosophy, organization, and curriculum that can create and sustain authentic global learning communities.



# Multilingualism and Intercultural Understanding

The IB encourages multilingualism by building students' self-awareness of the attitudes, perceptions, abilities and actions that are necessary for developing critical literacy and positive interpersonal relationships.

- complex, rich, dynamic learning across a range of language domains
- learning to communicate in a variety of modes in more than one language
- recognizing and reflecting on one's own perspective--as well as the perspective of others

# Global Engagement

Global engagement represents a commitment to address humanity's greatest 21st century challenges in the classroom and beyond. IB World Schools:

- develop opportunities for sustained inquiry into a wide range of locally, nationally and globally-significant issues and ideas
- explore global concerns, including the environment, development, conflicts, rights, and cooperation and governance across a variety of geographical and cultural dimensions
- critically consider power and privilege in their inquiry, action, and reflection
- recognize that the living hold the earth and its resources in trust for future generations



# What do I study?

Students study language literacy, multilingualism, the social sciences, science, mathematics, the arts and interdisciplinary learning, and service learning. This translates to a rigorous course of study in areas that will challenge you.

-English A Literature

-Language B-French, Spanish, Italian, Latin, German, Russian, Chinese, and Japanese

-History of the Americas and Twentieth Century World Topics

-an Experimental Science-Environmental Science, Chemistry, Physics, and Biology

-Mathematics-Higher and Standard Level

-the Arts or an option/Psychology, Philosophy, Economics, Computer Science



# The Compulsory Core

A compulsory core is comprised of three distinct components, and is an integral of the DP student experience.

- Theory of Knowledge
- The Extended Essay
- Creativity, Activity, and Service

# International Baccalaureate Assessment Model

## English A Literature HL

Paper 1: Text Analysis	20%
Paper 2: Essay on 2 works	25%
Written task	15%
Ind Oral Commentary	15%
Ind Oral Presentation	15%

## Language Acquisition HL/SL

Paper 1: Text Handling	25%
Paper 2: Written skills	25%
Written task	20%
Ind Oral Presentation	20%
Int Oral Activity	10%

## Individuals & Societies

History/Americas HL	20%
Paper 1: Source based	25%
Paper 2: Essay/World Top	25%
Paper 3: Essays/Amer	25%
Historical Investigation	20%

## Experimental Sciences

Bio/Chem/Physics		
	HL	SL
Paper 1: MCQ	20%	20%
Paper 2: Ext Res	36%	40%
Paper 3: Data	24%	20%
Ind. Investigation	20%	20%
Group 4 Participation/10 hrs		

## Computer Science

	HL	SL
Paper 1: Short ans	40%	45%
Paper 2: Opt based	20%	25%
Paper 3: Case st	20%	25%
Written Comment.	25%	
Solution		30%
Group 4 Participation		

## Psychology SL

Paper 1: Q&R	50%
Paper 2: Essay	25%
Study Report	25%

## Theatre

	HL	SL
Solo Piece	35%	
Directors NB	20%	35%
Research Pres.	20%	30%
Collaborative Proj.	25%	35%
Dance		
	HL	SL
Comp & Analy.	40%	35%
Dance Invest.	25%	20%
Performance	40%	40%

## The Arts and Electives

\*Environmental Systems & Societies-interdisciplinary course (G3, G4)

Paper 1: Case Study	25%
Paper 2: Short Ans, structured essays	

	50%
<u>Individual Investigation</u>	<u>25%</u>

## Economics

	HL	SL
Paper 1: Short Answ	40%	45%
Paper 2: Option Based	30%	40%
Paper 3: Ext paper	20%	
Portfolio	20%	20%

# Mathematics Assessment

Mathematics HL		Math SL		Studies
P1	Short Response 30%	P1	Short Response 40%	P1 SR 40%
P2	Ext Response 30%	P2	Ext Response 40%	P2 ExtR 40%
P3	Ext Response 20%	IA	Exploration 20%	Project 20%
--option: FM/Stat				
IA	Exploration 20%			



# An Assessment Process Representative of the Student

IB scores are determined by 2 essential components:

- internal assessments: tasks and projects done in class under the direction and scored by the IB teacher

- \*internal assessment topics are chosen by the student related to the curriculum studied

- external assessments: written examinations taken in May

# IB and University Admission, Performance and Retention

Enloe IB Diploma candidates have the opportunity for acceptance into prestigious universities, receipt of substantial financial assistance, and the accumulation of advanced placement college credit as well as IB recognized college credit. (adapted from [uhigh.lsu.edu](http://uhigh.lsu.edu) and [ibo](http://ibo.org))

## **Nearly every Enloe IB graduate goes on to attend a four-year university.**

Universities expect qualified applicants to have participated in the most rigorous curriculum available at the high school level. The “IB” designation assures universities of a very high standard of quality. Therefore IB Diploma candidates are very attractive to the nation’s best colleges and universities.

Two studies of IB Diploma graduates reveal that IB students maintain a high college acceptance rate and are more satisfied with the college experience than non IB students. In the first study, 88% of IB Diploma holders compared with 41% of students who earned at least some AP credit maintained a “B” average or better through their first year of college. **In the second study, the average drop in grade point average between high school and college was twice as high for college preparatory students as for IB Diploma students, and the IB students were twice as likely to rate themselves “satisfied” or “extremely satisfied” with their college experience.**

# So, what does this all mean?

Being an IB Diploma student means:

- you learn about the world and yourself
- you become better writers, readers and researchers
- you learn how to learn
- you become well-prepared for college/university study
- you become a more competitive college applicant and scholarship applicant

# What do I need to do in order to join IB @Enloe?

- \*Turn in a completed intent form to Ms. Ellis [aellis2@wcpss.net](mailto:aellis2@wcpss.net)
- \*Ensure you are taking Honors courses and a second language in the ninth grade
- \*Schedule an appointment with Ms. Ellis to create a four-year plan/test plan
- \*Know that if your current course selections do not reflect an interest in pursuing the IB you can work with Ms. Ellis to make necessary adjustments



# Why IB?

If you attend Enloe and are interested in taking college courses in your junior and senior year, then you would likely be a very good candidate for the IB Diploma.

If you attend Enloe and are interested in being involved in the school, community and volunteering, then you would likely be a very good candidate for the IB Diploma.

If you like asking questions, are intellectually curious, and interested in learning a second language, then you would likely be a very good candidate for the IB Diploma.